

# *AIB Research Centre on Inclusive and Equitable Cultures*



1 - RINCE Newsletter, June-September 2023

Dear colleagues, affiliates, and friends of RINCE,

The 2023-24 academic year begins with the launch of a new RINCE seminar series entitled “Ireland’s challenges to equality, diversity and inclusion in a rapidly changing world” and also with the start of a new Horizon Europe project we are coordinating (NEXUS). The project kick-off meeting took place on 14th September and we are looking forward to sharing upcoming activities and results with all of you.

Since our last newsletter, team members working on RESISTIRÉ participated in the project last conference in Brussels, while the GenderEX project organised its 2nd International Gender for Excellence in Research Conference.

In other news, we have five new blog posts on our website: ‘Publication of Handbook of Diversity and Intercultural Inclusivity for Hospitality at TU Dublin’ by Fernanda Rabelo, Ana Maria Fernandes and Mariia Perlygina; ‘The cost of childcare in Ireland: COVID-19 as a “critical juncture” or a forgotten lesson?’ by Alicja Bobek; ‘Illuminating paths of inclusion: Reflections of a migrant woman's journey in Ireland’ by Melody Chinenyanga; ‘Navigating challenges in the PhD journey: How women's experiences shape their

career aspirations' by Gintarė Lübeck; and 'Mind the gap: Why are women students not choosing construction related degrees in Ireland' by Joanne White.

In this issue, we also report on a new chapter published by our RINCE affiliate Fionnuala Darby on Photovoice.

Hope you enjoy this issue!

Sara Clavero, Research Fellow and RINCE's Deputy Director



## Gender Ex



### ***Roundtable on Anti-Gender politics and Resistance***

This roundtable addressed the topical issue of anti-gender politics. The presentations covered manifestations of anti-gender and their growing visibility in social media, and the public sphere in Sweden and throughout Europe. The discussion focused on strategies for countering anti-gender activities. It underlined the necessity of having an articulated defence of progressive, inclusive policies and politics, and of proactively presenting the case for diversity and inclusion in all public forums, including academia.

The roundtable was hosted by Professor Sara Goodman and moderated by Mia Liinason (Lund University).

Roundtable speakers were :

Marta Kolankiewicz-Gender Studies (Lund University)

Ov Cristian Norocel-Gender Studies (Lund University)

Carla Maria Reale (University of Genoa)

Yvonne Galligan (TU Dublin)





***The 2nd International Gender for Excellence in Research Conference*** was held on 10-11 June 2023 in Istanbul, Turkey. The conference was hosted by Kadir Has University, University of Lund (Sweden), University of Genoa (Italy) and Technological University Dublin (Ireland). This conference created a platform for Early Stage Researchers to share their research with a wider audience, network with other early career researchers and established scholars, and receive feedback on their work. Caitriona Delaney (TU DUBLIN) chaired a panel on 'Gender and feminism in the digital era'. Other colleagues from TU Dublin also participated at the conference. Joanne White presented the paper 'An exploratory study into the reasons female students are not choosing construction related degrees in Ireland' and Gintarė Lübeck presented the paper on 'Beggars can't be choosers: Individual experiences and career planning attitudes among female doctoral students in Europe'. The conference was a wonderful environment for Early Stage Researchers to present their work in a collegial environment.



Gintarė Lübeck account of her time at the GenderEx 2023: *"This was the first international research conference I've ever attended, and it proved to be an immensely enriching experience. The atmosphere was notably welcoming, and witnessing the impressive turnout of researchers from varied backgrounds was truly inspiring. Within this dynamic setting, the conference established a firm focus on incorporating a gender lens into contemporary research—a perspective that strongly resonated with my personal research interests. Among the conference's numerous highlights, the opportunity to connect with fellow early-stage researchers stood out to me the most."*





## Resistire

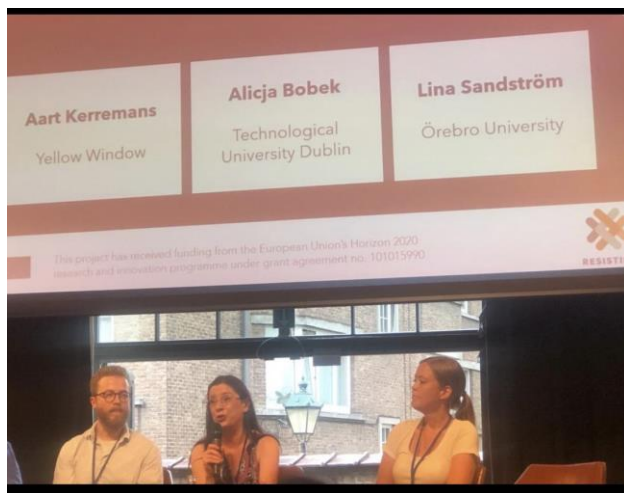


### **RESISTIRÉ Final Conference**

Members of our RINCE team, Alicja Bobek, Sara Clavero and Caitriona Delaney attended the [RESISTIRÉ](#) Final Conference: **“Towards Inclusive Crisis Responses”**, which took place in Brussels, 20-21st of June. The conference aim was to share the RESISTIRÉ project results and to reflect on the recommendations developed during the 30 months of research activities, in which our RINCE team have been involved, along with colleagues from 10 other partner institutions across Europe. During the conference, international experts, policy makers, activists, and representatives of NGOs, pilot projects and sister projects, gathered to discuss the impact of COVID-19 pandemic on gender+ inequalities, as well as to explore possible solutions to tackle these inequalities. Future responses to crises were also debated at the event.



Overall, five thematic sessions were delivered during the one and half day event. Topics discussed during the conference included ‘better stories’ of responding to gender-based violence during the pandemic, inclusive digital transition, inclusive healthcare, and policy supports for inclusive crisis responses. The opening Keynote speech was delivered on the first day by Madeleine Kennedy-Macfoy, Executive Director of Gender at Work and Co-Editor of the European Journal of Women’s Studies, while Professor Mieke Verloo from the Radboud University delivered the closing Keynote speech focusing on the future responses to crises.



Our RINCE team members were involved in various sessions of the conference. Alicja Bobek participated in the panel discussion on the “Open Studios” methodology, which is an innovative co-creation approach utilised during the RESISTIRE project. Sara Clavero presented RESISTIRE [sister projects](#) on the second day of the conference, and Caitriona Delaney was one of the co-authors of the [“Book of Narratives: \(Better\) Stories from the Pandemic”](#), which was launched during the conference. Finally, our RINCE team members also actively participated in the preparation of the poster session which focused on the Pilot Projects designed and delivered during the RESISTIRE project, of which the [“Inclusive Schools”](#) delivered by the Romedia foundation (Hungary), and [“Caring Workspaces”](#) delivered by Postane and Hafiza Merkezi (Turkey), were overseen by the TU Dublin research team.



More information about the project can be found on the RESISTIRÉ website: <https://resistire-project.eu/>.



## RINCE Affiliates

### ***RINCE Seminar series 2023-2024***

#### ***Title:***

Ireland's challenges to equality, diversity and inclusion in a rapidly changing world

#### ***Topics:***

1. (In)equality implications of the green transition. Reflections on the Irish Green Deal. *Roisin Greaney, TASC* (2nd November 2023, 2pm)
2. Ageing in Ireland in the context of a "care crisis" - Intersectional perspectives. *Ursula Barry, UCD* (7th December 2023, 2pm)
3. Artificial intelligence and equality – risks and opportunities *Speaker TBC* (1st February 2024, 2pm)
4. The rise of anti-gender politics and discourses in Europe and beyond. Is Ireland an exception? *Speaker TBC* (7th March 2024, 2pm)
5. Do we have a racism problem? Migration, racism and racial discrimination in Ireland. *Lucy Michael, TBC* (4th April 2024, 2pm)

6. Tackling non-consensual sexual interactions, violence and harassment in the digital media age, TBC (2nd May, 2pm)

**Months of seminars:**

November 2023, December 2023, February 2024, March 2024, April 2024, May 2024.

**Time of seminars:**

First Thursday of the month, 2pm

**Dr Fionnuala Darby – Book Chapter**

[Inclusive Learning Design in Higher Education – A Practical Guide to Creating Equitable Learning Experiences](#) published in May 2023 advances and nurtures a [‘roots to shoots approach’](#) when designing learning environments and experiences for our students. [Virna Rossi’s](#) holistic approach in the book advises educators to address learning design from the perspective of inclusivity and to do so intentionally at the beginning and throughout all aspects of our students’ experience of higher education. [Dr Fionnuala Darby](#) from the [UEM](#) Team at TU Dublin has a chapter in the book.



“I am so pleased to be a contributor to this book with a section on [Photovoice in Chapter 7](#) in the context of student assessment. Photovoice offers alternative ways of knowing, by allowing students to document their reality through images along with supporting text. Photovoice has a domino effect with the authentic inclusion of student voices at its core, as it empowers students, provides them with agency to name and see their own world, often revealing the experiences of those who may have been overlooked or marginalised in the past. Photovoice as a form of assessment can be applied to all disciplines, promotes critical dialogue for social change and captures the students’ attention as a creative way to assess. With over 80 contributors this collaboration will appeal to you and your students in some, part or all of its contents.”

# INCLUSIVE LEARNING DESIGN IN HIGHER EDUCATION

A Practical Guide to Creating  
Equitable Learning Experiences

VIRNA ROSSI



Addressing values, context, content, assessment and evaluation, the [companion website](#) to the publication contains case studies, video clips, a checklist, a glossary and more about the 'roots to shoots' approach. Inclusive Learning Design in Higher Education is available to borrow in all TU Dublin Faculty libraries.

Overall, five thematic sessions were delivered during the one and half day event. Topics discussed in during the conference included 'better stories' of responding to gender-based violence during the pandemic, inclusive digital transition, inclusive healthcare, and policy supports for inclusive crisis responses. The opening Keynote speech was delivered on the first day by Madeleine Kennedy-Macfoy, Executive Director of Gender at Work and Co-Editor of the European Journal of Women's Studies, while Professor Mieke Verloo from the Radboud University delivered the closing Keynote speech focusing on the future responses to crises